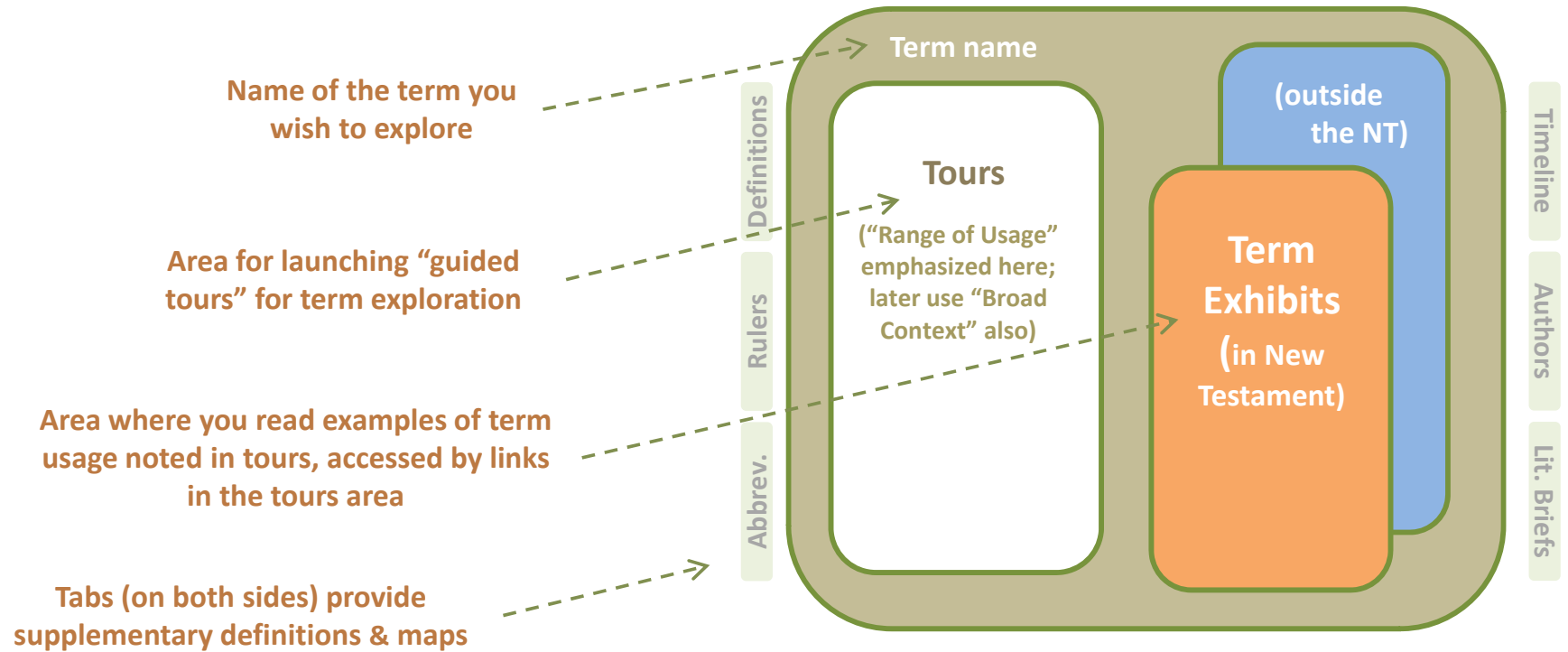


Welcome to Test Drive!



Step 1: Please print this Overview of the Interface
(of 3) to keep handy for quick reference.



Please Note:

- You can find the extra guidance you need at any time in FAQs and in the DEMOs atop your screen.

➡ To advance slides, please use forward arrow on your keyboard.



Test drive – Step 2

Choose any, or all, of the following three pathways to guide your first explorations in the *Contexticon*. Print this page to keep with you. Now transition into the *Contexticon* itself (as explained in next slide).

Exploration 1: “fellowship” (KOINONIA cont’d)

- Read “Entry Perspective.” Close window.
- On Range, note subcategories under “sharing” category 1 (click on down arrow), showing different emphases; click on citations, text appears right.
- Note frequency of NT citations in category 2a. Click on some (NT and extra-NT). Frequency may reflect the term’s importance in early church life, or an author’s depiction of it.
- Expand category 3 (down arrow) and click on Acts 2:42. Note how all categories open, since this (asterisked) citation is located in all four categories. Above Range, click on “Full Range” to see locations of Acts 2:42.
- Ponder more citations with asterisks and the implications for multiple associations.

Exploration 2: “glory”

- Read Entry. Close window.
- On Range, scan the varied uses of this fascinating term of perception (Greek DOXA); for subcategories click down arrows.
- In category 2 (honor) and 2a (praise), click some citations (NT and extra-NT, reading text on the right side). Consider how contexts in cat. 2 suggest “honor” but praise-giving in cat. 2a.
- Note how the same term, DOXA, is used in Luke 2:9 for divine manifestation (cat 3a). In 2Cor 3:18 it figures in a discussion of a mirrored image of divinity.
- Why do NT authors not use DOXA for “opinion” (subcat. 1a – common in antiquity), but often for divine manifestations (as in cat. 3 & 4)?

Exploration 3: “boldness”

- Read Entry. Close window.
- On Range, note the varied ways this term (the Greek PARRESIA) was used.
- Category 2 has subcategories – one emphasizing courage, the other insolence. Click Acts 4:13, “asterisked” in both subcategories. Ponder how “forthright speech” in this context could have had either import, or both.
- Note the many citations from Acts in 2a. Reflects importance of PARRESIA in Acts’ story of early Christianity.
- Click citations in subcategories 3a and 3b; note how contexts in each give different emphasis.
- Consider how the same term, PARRESIA, could be used pejoratively in cat. 2b yet positively in cat. 4. Context makes the difference!



Test drive – Step 3

Transitioning into the *Contexticon* proper:

- First print this page so you can follow the directions outlined here.
- Return to the *Contexticon* homepage (www.contexticon.com). You will need to register on the homepage and subscribe, either for the one month trial (\$15) or for one year (\$75).
- Once subscribed, simply log in on the homepage, then click “Explore Now.”
- When the Two-Path screen appears, focus on the path to the left. This is keyed to exploring a *single term*. (Later you may wish explore a whole *passage*, setting coordinates on the right side of the Two-Path screen.)
- On the left side (path), click on the “English Topics” menu, select a term to explore (this would be your chosen term option, previous slide), and then select a preferred translation. Now you’re ready to launch. Click “Explore.”
- Inside the *Contexticon*, orient yourself to the visual environment by reference to your first printout (the interface overview). Then follow the specific steps outlined on your second printout – the Test Drive options.

A very bon voyage!